

ESOL
in Higher Ed

PREPARING THE WAY

Teaching English Learners in
the P - 12 Classroom



5th
Edition

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Applying Theories of Second Language Learning

Chapter 5

Approaches to Understanding Language Development:

- Piagetian View
- Krashen's SLA Theory
- Sociocultural Theory (SCT)



Jean Piaget (1896-1980)

Source: <http://www.biography.com/people/jean-piaget-9439915>



SENSORIMOTOR STAGE, Age 0-2
Interacts with environment



PREOPERATIONAL STAGE, Age 2-6/7
Represents world symbolically



CONCRETE OPERATIONAL STAGE, Age 7-12
Learns rules like conservation



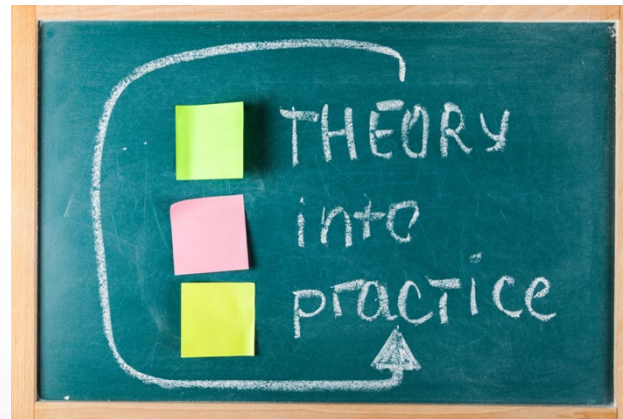
FORMAL OPERATIONAL STAGE, Age 12+
Transcends concrete/thinks about future

Krashen's SLA Theory

Review Krashen's 5 hypotheses.



<https://krashentheory.home.blog/krashen/>



Krashen's (i+1) represents
what the teacher does
FOR the learner.



Lev S. Vygotsky (1896-1934)

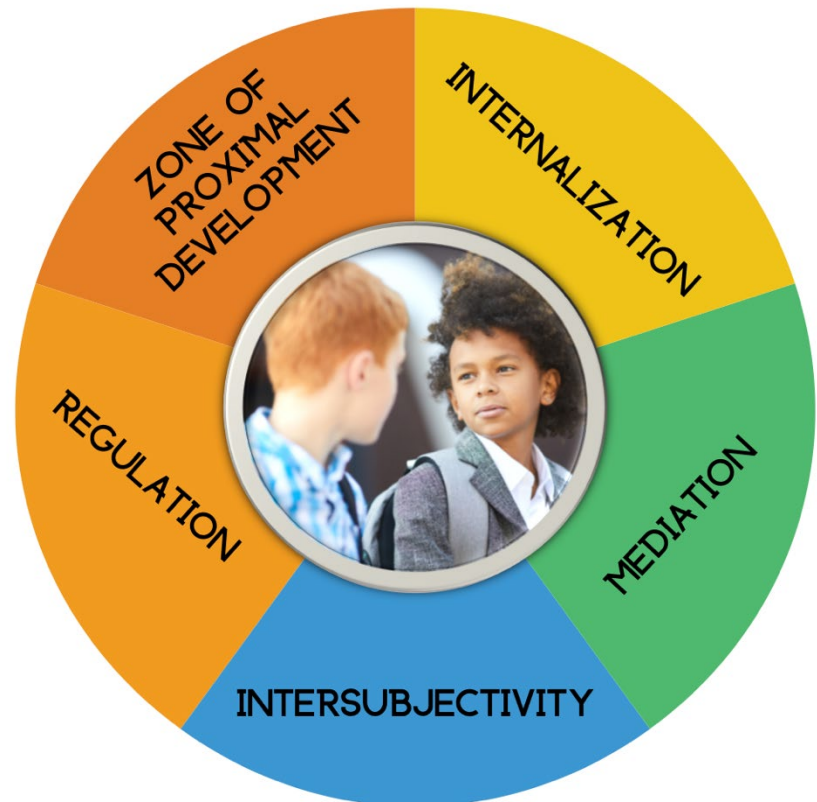
Culture is the primary determinant of cognitive development.



Source: [http://media.photobucket.com/user/startapper04/media/Random%20stuff/vygotsky.jpg.html?filters\[term\]=vygotsky&filters\[primary\]=images&filters\[secondary\]=videos&sort=1&o=1](http://media.photobucket.com/user/startapper04/media/Random%20stuff/vygotsky.jpg.html?filters[term]=vygotsky&filters[primary]=images&filters[secondary]=videos&sort=1&o=1)

Sociocultural Theory (SCT): Major Concepts

- Zone of Proximal Development
- Mediation
- Internalization
- Regulation
- Intersubjectivity



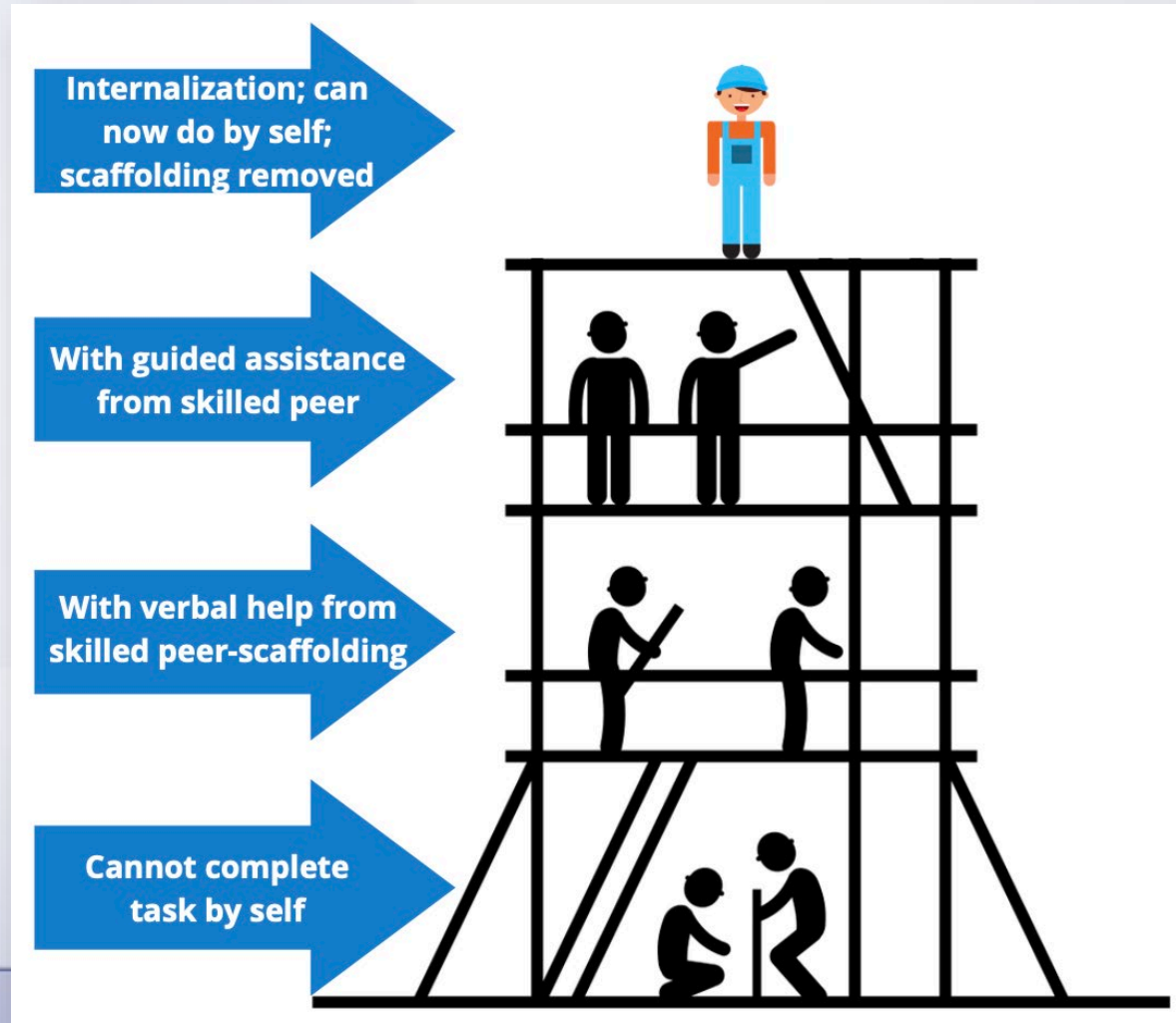
Zone of Proximal Development (ZPD)

“The distance between the actual developmental level as determined by independent problem solving and the level of potential development as determined through problem solving under adult guidance, or in collaboration with more capable peers.”

(Vygotsky, 1978, p. 86)



Zone of Proximal Development



The ZPD represents what the teacher does ***WITH*** the learner.



	Vygotsky's Sociocultural View	Piaget's Cognitive Development View
Learning is...	social	solitary (children as "lone scientist")
Development is driven by...	input from others and MKOs	conflict between stages
Context	Development is different depending on social and cultural context.	Development is universal and stages are same regardless of context.
Knowledge	Children work with others to build knowledge.	Children acquire knowledge through their own exploration.
Stages?	no	yes
Link (learning/development)	Learning precedes development.	Development precedes learning.
Role of language	Language drives thought.	Thought drives language.
Speech	Social speech becomes inner speech (social processes -> psychological)	Egocentric speech becomes social speech

Sociocultural Theory: Vygotsky

Briefly describe in your own words the concepts of SCT.

SLA Theory: Krashen

Briefly describe in your own words the five (5) hypotheses.

Next, explain how these concepts relate to your teaching of ELs.

Questions to consider:

1. Which theory best describes your thoughts on language acquisition/development (for the learner or with the learner?)
2. What role, if any, do Piaget's stages of development play in your thinking about second language learners?





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