

ESOL

in Higher Ed

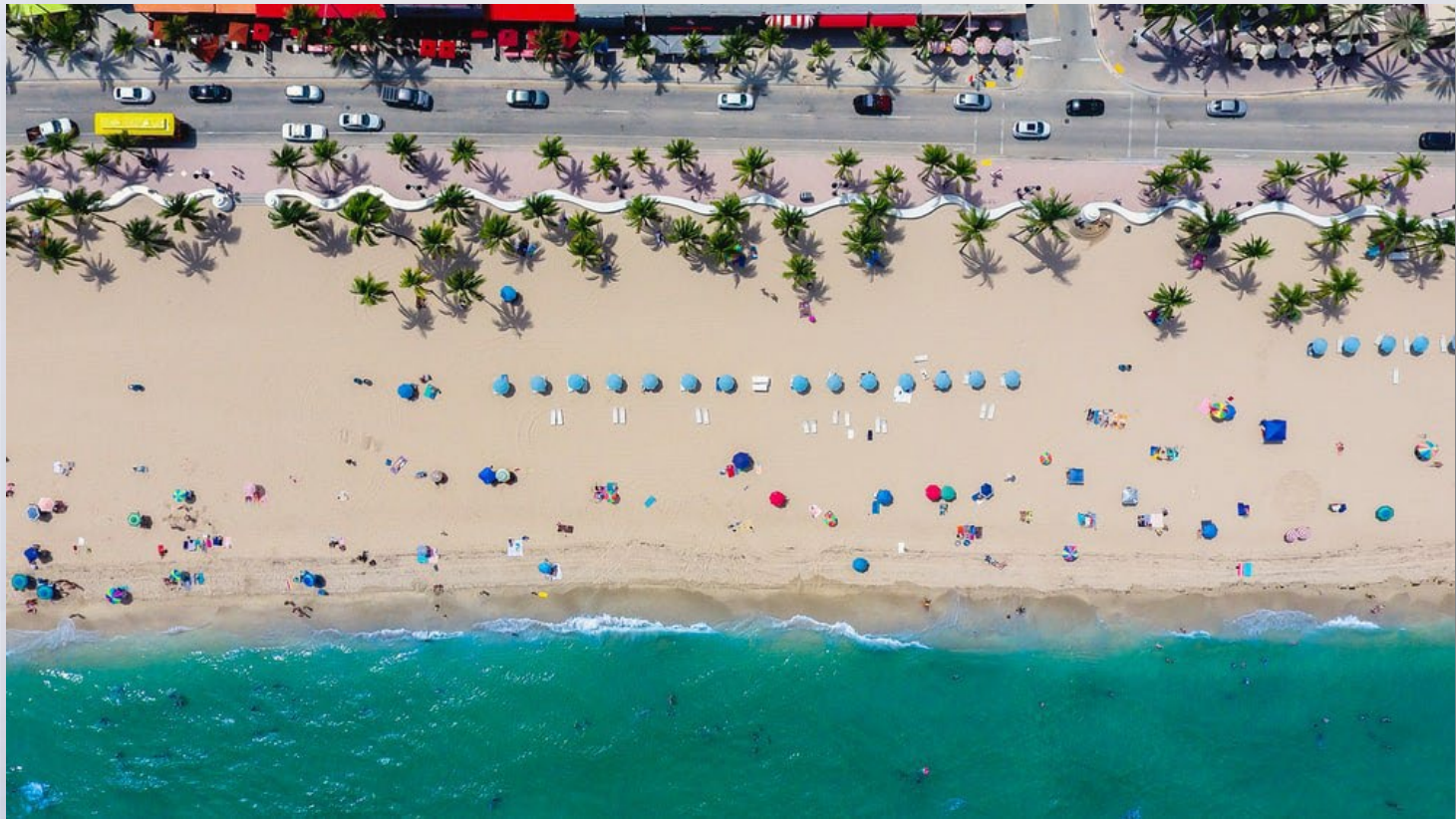
Teaching English Learners in the P- 12 Classroom

5th
Edition



[Kendall Hunt Publishing](http://www.kendallhunt.com)

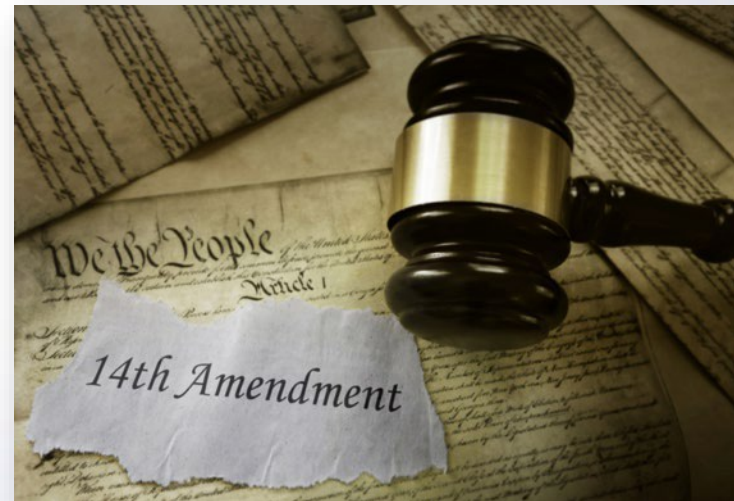
Understanding the Florida Consent Decree



English language learners (ELLs) fastest-growing population in P-12 classrooms



“No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.”

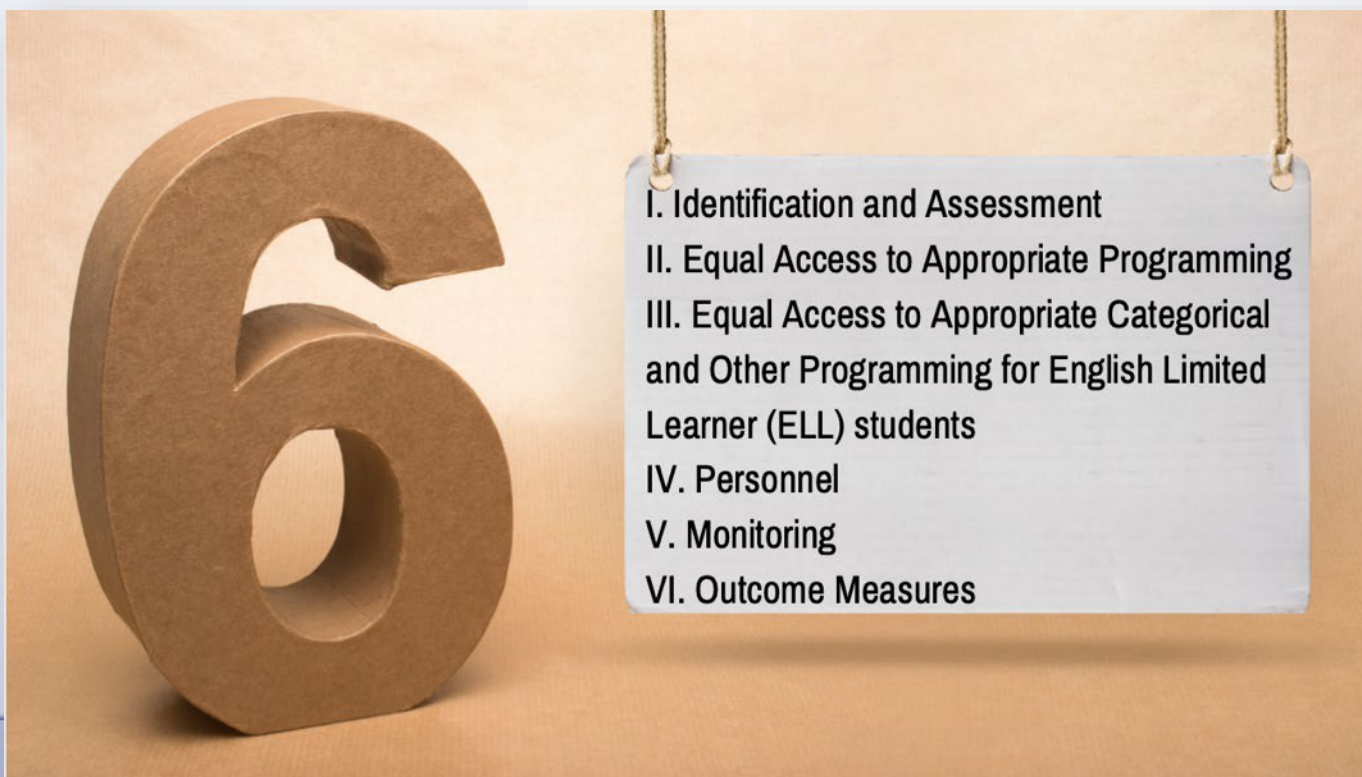


League of United Latin American Citizens
(LULAC) et al. vs. State Board of Education
(August 1990)



- civil rights of ELLs
- equal access to educational programs

In addressing these rights, the Decree ensures delivery of comprehensible instruction. There are 6 sections:



- framework for compliance with **federal** and **state** laws for English Language Learners
- 300+ languages spoken in Florida public schools



- Title VI and VII Civil Rights Act of 1964
- Office of Civil Rights Memorandum – Standards for Title VI Compliance, 1970
- Section 504 of the Rehabilitation Act of 1973
- Lau v. Nichols, 1974
- Equal Education Opportunities Act of 1974

- Vocational Education Guidelines, 1979
- Castañeda v. Pickard, 1981
- Plyler v. Doe, 1982
- Americans with Disabilities Act (PL 94-142)
- Florida Education Equity Act, 1984

- Definition of English Language Learner (ELL)
- Identifies participants in ESOL committee
- Writing of ESOL (LEP) plan
- Identify and assess ELLs
- Continuous assessment



ESOL 3 Questions on Florida's Home Language Survey:

1. Is a language other than English used in the home?
2. Does the student have a first language other than English?
3. Does the student most frequently speak a language other than English?

“YES” to any question determines eligibility in the ESOL program.



- Home Language Survey to collect data
- New students enrolled in public P-12 schools complete Survey
- Based on responses, ELLs identified/assessed on English proficiency

Home Language Survey



ESOL Part II: Equal Access to Appropriate Programming

...at English proficiency level, academic achievement, and for any special needs

...English language instruction, instruction in subject areas, AND equal/comparable to native English speakers

For every 15 ELLs speaking the same language, in a public school, there is 1 ESOL trained teacher.



Part III: Equal Access to Appropriate Categorical & Other Programs for ELLs

Equal access to programs appropriate to academic needs without regard to level of English proficiency

Data maintained by FLDOE.



FLDOE monitors school districts on compliance pursuant to federal and state law and regulations

through the Bureau of Student Achievement through Language Acquisition (SALA)

Program compliance, equal access, and review of program effectiveness

Complaints are investigated within 60 days



Teacher training through college coursework or district in-service

Decree sets standards for delivering ESOL instruction

ESOL training includes integration of ESOL in teacher education programs equivalent to 300 hours



ESOL

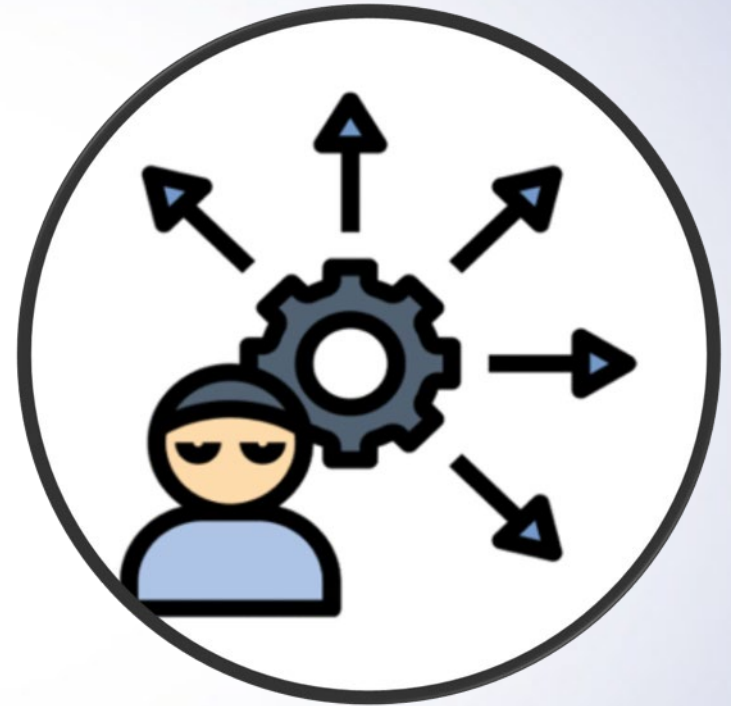
Florida ESOL Endorsement Requirements:

- P-6 Teachers = 300 hours
- K-12 ESE Teachers = 300 hours
- 6-12 Language Arts Teachers = 300 hours



FLDOE addresses equal access and program effectiveness

Evaluation system collects and analyzes data on progress of ELLs



Teachers who pass ESOL certification exam must still take 120 hours of ESOL training for ESOL certification



Florida ESOL Endorsement Training:

- Administrators = 60 hours
 - Psychologists = 60 hours
 - Guidance Counselors = 60 hours
- (formerly 18 ESOL hours required)*



Bureau of Student Achievement through Language Acquisition

Consent Decree



[ELlevation](#)

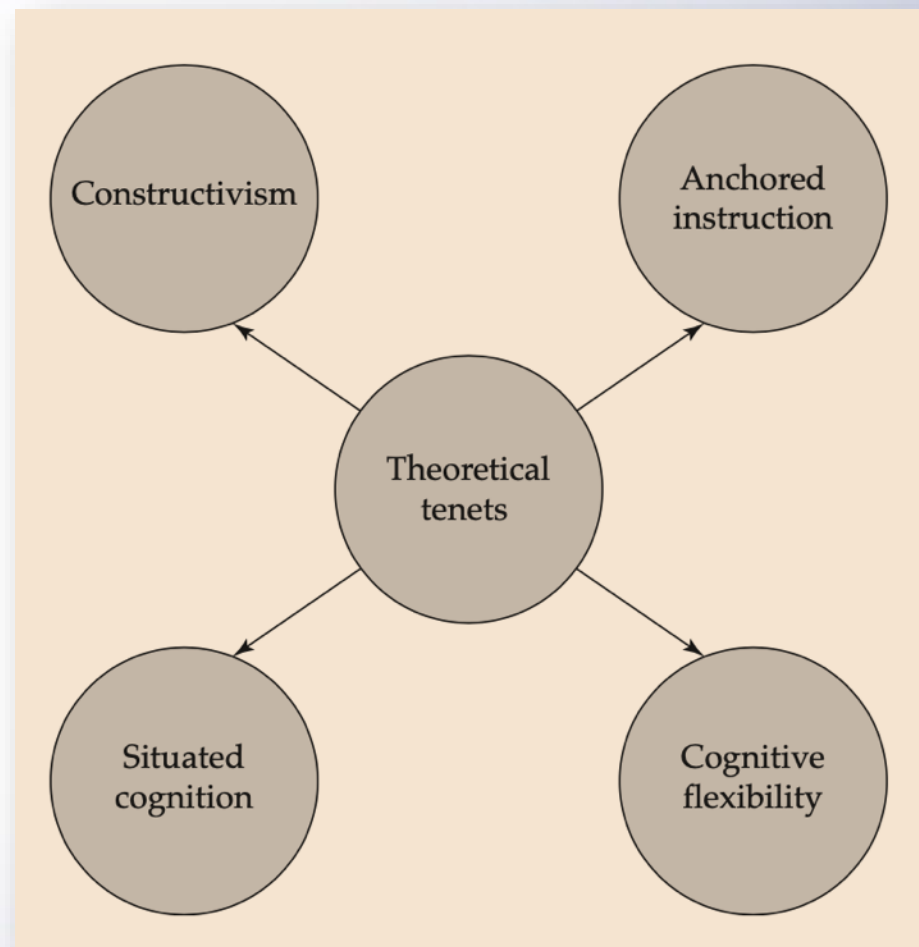
[Florida CPALMS](#)

[Florida Literacy Coalition](#)



ESOL INTEGRATION CURRICULAR MODEL

The EICM was purposefully aligned to the 1990 requirements of the Florida DOE for pre-service teachers at Florida Atlantic University. It was the first program to address the legislation.



Advocacy Activity



Name: _____

There are many ways to advocate for, or speak on behalf of, your English learners, such as signing a petition or speaking out to authority figures like the principal or school board members. Consider the suggestions below. Check each way you have advocated for someone or a specific group of people. Briefly jot down the details of these events.

1. Letter to the Editor
 Details:



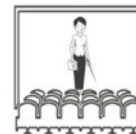
2. Stopped someone from making derogatory remarks about a person or group in conversation
 Details:



3. Became a member of an advocacy organization
 Details:



4. Taught or facilitated a workshop to educate a group
 Details:



5. Sought assistance on behalf of someone in need
 Details:



6. Advocated for someone via social media
 Details:



7. Contacted a government official
 Details:



8. Other? Details:



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