

## Questions for Cooperating Teacher during Practicum Field Experience

Review the following questions and plan to ask your cooperating teacher, or another teacher at your practicum school who works with ELs, to provide further information.

1. Who is the first person who greets the parents of ELs at the school? Does s/he have any guidelines in which s/he follows? If so, explain.
2. What information is provided to ELs' parents and in what languages?
3. Who administers the **Home Language Survey** in the school? When is it administered? Who collects and summarizes it? How do classroom teachers know of the results?
4. What test is used to determine the placement for ELs and who administers this test?
5. What modifications are offered to ELs during standardized testing (e.g., FSA, WIDA)?
6. What measures does the school take to increase standardized test results for ELs?
7. What programs and services are available for ELs at the school?
8. How do these services/programs fit (comply) within the parameters, goals, and stipulations of the Florida Consent Decree, ESSA, and other state laws?
9. What are the grading guidelines or policies that are typically followed for ELs (e.g., do students get "modified" grades that count for less in their GPA?) What modifications are made for ELs for year-end curriculum exams?
10. Other - add in your own question(s) here.

You may add to these questions as needed—in other words, listen to what is stated by the teacher and ask questions that help better understand ELs at the school. Your responses should be approximately two to three pages in length to accurately summarize your findings.