

Transforming Challenges into Opportunities: Becoming a Culturally Proficient Educator Chapter 2

(3rd Edition)

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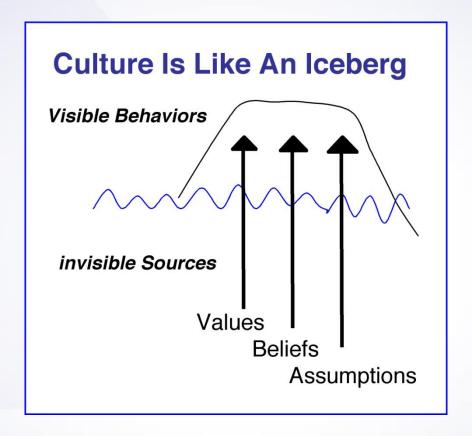
Culture Matrix

Define the following terms as you understand them at this point in your education:

- Cultural Characteristics
- Cultural Pluralism
- Multicultural Education
- Cultural Proficiency



Transformation in education will ultimately lead to a culturally-proficient society with empowered teachers.



Source:https://www.google.com/search?q=surface+culture&tbm=isch&tbo=u&source=univ&sa=X&ei=_rk5UqrjI4Lo8wSk3IDwDw&sqi=2&ved=0CGYQsAQ&biw=12 80&bih=628&dpr=1#facrc=_&imgdii=_&imgrc=u_PJVHYIibuMFM%3A%3Bs4zd-

Examples of Surface and Deep Cultural Elements

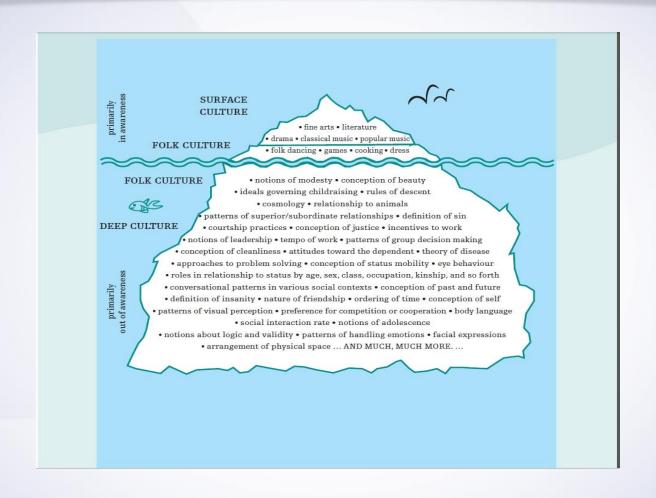
SURFACE

- Arts
- Costumes
- Dress
- Famous personalities
- Folklore
- Food
- Holidays
- History of a cultural group

DEEP

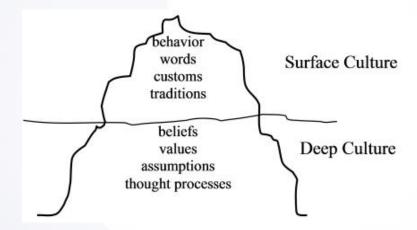
- Beauty
- Leadership
- Nonverbal communication
- Time
- Language
- Social interaction
- Emotion
- Decision-making
- Friendship

The Cultural Iceberg



Source: http://daughterofkorea.blogspot.com/2012/01/raising-children-in-south-korea-ideals.html

On the **surface** one witnesses explicit, taught, and tangible behaviors.



Below the surface are cultural values, habits, and judgments.

Surface Culture: elements of culture perceived by one of the five senses

Hearing-Seeing-Smelling-Tasting-Touching

Deep Culture -elements of culture beneath the surface

Discussing-Examining

Why do members of the ____ culture practice the behavior of ____?

Identify one surface element of a culture to which you belong.

Examine the philosophies underlying this surface element for you, your family, and your surroundings.



How will understanding your cultural views and your students' cultures positively impact academic achievement?



ESOL Characteristics of Culture

Culture is...

- learned
- shared
- helps members of a group to predict peoples' behaviors and survive
- dynamic and creative, and
- uniting or divisive.



Culture is defined as dynamic, learned, and a shared system composed of a group of people with similar surface and deep traits.



ESOL Culture and Learning Styles

- There is a relationship between culture and learning styles.
- There is a relationship between culture and teaching.
- Students' cultural experiences and backgrounds impact their learning styles.

ESOL Culture and Learning Styles

Cultural Pluralism

A process of compromise and communication characterized by mutual appreciation and respect between members of two or more cultural groups.

Cultural Assimilation

Members of cultural groups surrender some or all of their cultural artifacts, attitudes, behaviors, beliefs, and values as they are absorbed into the majority cultures of a society.

Every teacher sets the tone for establishing the climate of the learning environment through personal attitudes, behaviors, beliefs, and values represented in teaching styles and interactions with all students from diverse backgrounds.



What should educators do to practice **cultural pluralism** in their classrooms, and in the process, model and practice acceptance of, and respect for, cultural diversity of all students?



What steps will you take to build a positive, respectful, and supportive learning environment for all students from diverse backgrounds and at varying English proficiency levels?



Multicultural education is composed of learning and teaching that considers the primary goal of education to promote the development of all students in reaching their potential and realizing that success and brilliance are present among students of all diverse backgrounds.

Educators must develop multiple methods of ...

- believing
- doing
- evaluating
- perceiving

Becoming a multicultural educator is a process of action, not passivity.



Multicultural Educators...

- Furnish students an equal opportunity to achieve.
- Prepare students to competently participate in an increasingly multicultural and intercultural society and world.
- Effectively facilitate learning for all students no matter how culturally similar or different.

Multicultural Educators...

- Are active participants in ending discrimination and oppression.
- Guide interactions and practice instructional strategies that are student-centered, inclusive of voices and experiences of all students.
- Take an active role in examining and reexamining educational practices and how they impact learning.

How will you develop a student-centered classroom?



Multicultural Education

 Educational materials and media should be inclusive of diverse voices and perspectives.

 Educators must teach students to think critically about educational materials and media.

Bank's Four Approaches to Multicultural Curriculum reform:

 Contributions Approach - cultural information is integrated into the existing curriculum to focus on surface elements

 Additive Approach - cultural concepts, content, perspectives and themes are integrated into existing curriculum

Transformation Approach – structure of existing curriculum is changed to enable students to view concepts, content, events, and themes from diverse cultural perspectives

Social-Action/Decision-Making Approach – enables students to make decisions on social issues and take developmentally-appropriate actions to resolve them

Bennett's Six Goals:

- 1. Develop multiple and historical perspectives
- 2. Develop a cultural consciousness
- 3. Increase intercultural competence
- 4. Combat the –isms (racism, classism...)
- Develop an awareness of the state of the planet and global dynamics
- 6. Develop social-action knowledge, skills, and dispositions to help solve major problems that threaten the future of the planet and its people

- 1. Define multicultural education in your own words.
- 2. Describe how Banks' curricular approaches and goals support today's diverse classroom.
- 3. Predict what would happen if the concept of multicultural education disappeared from the curriculum. How would you foster student learning?

Culturally-proficient educators serve as role models to facilitate the development of culturally-proficient students by knowing:

- how to take advantage of teachable moments
- involving cultural diversity
- asking questions without judging or offending
- creating and maintaining learning environments that welcome diversity.

Think about how changes in society occur through multicultural education characterized by cultural pluralism and culturally-proficient educators and students.



What do you believe are opportunities derived from teaching ELs?





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