**Preparing the Way: Teaching ELs in the PreK-12 Classroom**

**Applying Literacy Strategies for ELs in the Classroom**

**Chapter 7**

*V. Wright*

**Focused Discussion Planning Guide**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Title of Book/Unit** |  |
| **Key vocabulary** |  |
| **List of realia and visuals to be used** |  |
| **Level of background knowledge** | **High \_\_\_\_\_\_\_\_Medium \_\_\_\_\_\_\_ Low \_\_\_\_\_\_\_\_\_\_** |
| **Level of prior experiences** | **High \_\_\_\_\_\_\_\_Medium \_\_\_\_\_\_\_\_Low \_\_\_\_\_\_\_\_\_\_** |
| **Implications for planning** |  |
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Adapted from Herrell, A.L., & Jordan, M. (2006). *50 strategies for improving vocabulary, comprehension, and fluency: An*

*active learning approach* (2nd ed.). Upper Saddle River, NJ: Pearson.

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